



VOLUME 1|10|2024

# Newsletter

STAY IN THE LOOP WITH UPDATES AND ANNOUNCEMENTS!

## AT A GLANCE

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- Happenings at Outreach in September
- Collaborative Response

## Principal Message

Dear Wetaskiwin Outreach Students and Families,

It is with great honor and excitement that I introduce myself, Melissa Humby, as the new Principal at Wetaskiwin Outreach School. My passion for education and supporting the success of all students has been shaped over the past 19 years as a science teacher, vice principal, and principal. In each of my roles, I have sought to ensure the success of each student and the school by providing the best instructional and extracurricular opportunities and support possible. Similarly, it is my number one priority at Wetaskiwin Outreach to ensure that every student receives the most well-rounded education possible.

A well-rounded education means outstanding instruction from top-notch teachers, as well as extracurricular opportunities and supports that enable students to develop character, cultivate passions, and explore the world outside of the classroom. As the Principal at Outreach, I am committed to ensuring that student needs and interests help shape instruction and other opportunities. Through this shared commitment to learning, I am excited to see students engaged in the classroom or any other area that piques student interest and passion. Most importantly, an excellent education is not possible without the great collaboration of students, parents, and staff.

I am looking forward to getting to know the amazing students, parents, and staff at Wetaskiwin Outreach, while also learning about the rich school history and success. I look forward to becoming an integral part of the community and working with each of you to continue the great successes at Outreach.

Kind regards,

Dr. Melissa Humby - Principal

# Meet the Staff



## **Principal/Inclusion Coach - Melissa Humby**

You'll find Dr. Humby almost anywhere in the school: in the office, hallways, classrooms, and outside walking the therapy dog. Dr. Humby loves candy and pets. One day, ask how many she has!

## **Therapy Dog - Stella**

I love walks, treats and hanging out with the students at Outreach!

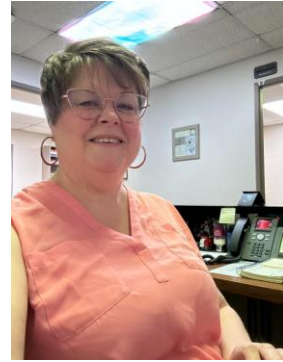


## **Therapy Dog - Finley**

Finley hasn't started her job at Outreach yet. But she is anxiously waiting to meet everyone!

**Administrative Assistant - Debra Hill**

You'll find Mrs. Hill in the office answering phones, booking appointments, answering the door, cuddling and taking Stella for walks, and doing a million other tasks throughout the day.

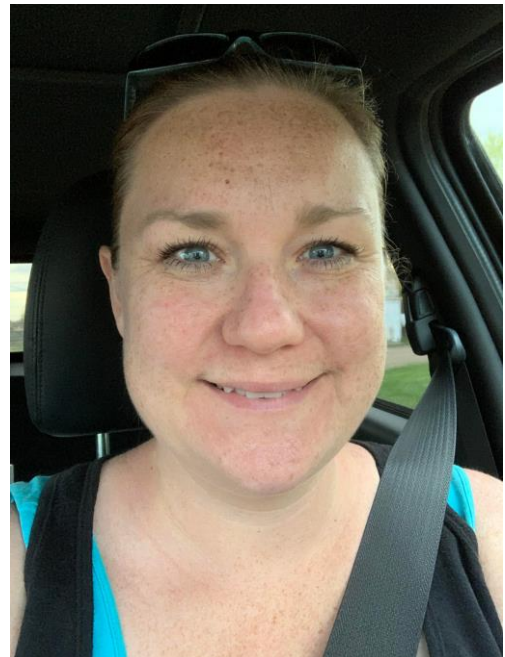


**Success Coach/Careers Engagement Teacher - Dawn Werner**

The purpose of the off-campus programming opportunities is to familiarize students with the world of work and provide students with opportunities for career exploration. This happens on and off campus.

Key Strategies in WRPS

- CTF Programming in Jr High
- CTS Programming in Sr. High
- Registered Apprentice Program
- Work Experience
- Green Certificate
- Dual Credit
- Career Exploration
- Career Coaching Careers





**Indigenous Support Worker -  
Rochelle Minde**

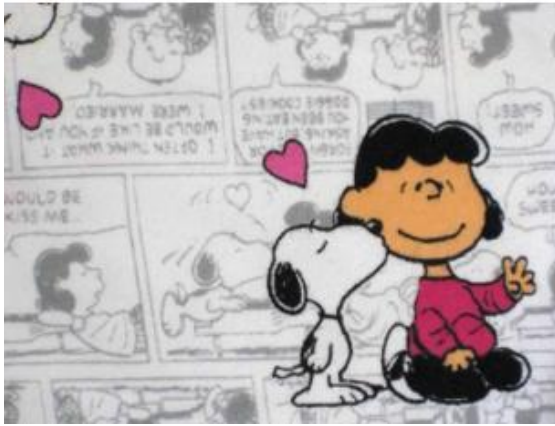
Good Morning! My name is Rochelle Minde. I am the Indigenous Support worker here at the Outreach. I build connections with students and families and do my best to advocate for and support them. I am excited to be here and get to know everyone. I am also from Maskwacis and live in the community.

**Family School Liaison - Kalea  
Gougoulas**

My name is Kalea Gougoulas and I am the Family School Liaison Worker at Wetaskiwin Outreach School. I am available on days 2 & 4s to meet with students providing them a safe space to feel heard while offering them tools to navigate any challenges they may be facing. I also offer support through referrals & connecting students/families to community resources and services to further meet their individual needs. To access FSLW support you can book an appointment in person or send me an email.

[kalea.gougoulas@wrps11.ca](mailto:kalea.gougoulas@wrps11.ca)





### **Teacher - Teddi Littlechild**

Hi my name is Ms. Littlechild

Lucy and Snoopy are my favorite because as a child the only books I could find in my dad's library I could read were the Peanuts Cartoons because I was not interested in his University Textbooks.

Snoopy, Woodstock, Peppermint Patty and Lucy are my favorite characters. I have been a teacher at the Wetaskiwin Outreach School since December 2020. The Subjects that I teach are: Active Living 10, Math 10-3, Math 10-4, Math 20-4, Science 14, Science 10-4, Science 20-4, Introduction to Agriculture 1010, Introduction to Animal Basics 1040, Agriculture Safety 3000, in semester 2 I will also teach General and Personal Psychology and Calm 20. Anytime I can spend time attending or participating in sporting events with my family is my happy place.

### **Teacher - Madelyn Rymer**

My name is Ms. Rymer, this is my second-year teaching at the Wetaskiwin Outreach. I am one of the teachers teaching the Sciences and Mathematics. I have the Math 10C, Math 20-1, Math 20-2, Math 20-3, and Math 30-3 streams as well as the Science 10, Science 20, Science 30, Biology 20, Biology 30, Science 24, Forensics 25, and Forensics 35. I love anything to do with the natural world, can't wait to see you and talk with you about science and math!



## Teacher - Adrienne Braithwaite

### My Favorites

- Food - lasagna and cake (separately)
- Hobby - baking
- Book - *The Beekeeper's Apprentice* by Laurie R. King
- Drink - Caramel Macchiato
- Season - Fall
- Sport - Soccer
- Subject - Social Studies but it was Math when I was in high school
- Color - Green
- Animal - Pufferfish

### About Me

- How long you've been teaching, a bit of your background, what you enjoy about teaching, interests, ...
- I have been teaching high school for 2.5 years. During my early years of university, I was a travel agent for AMA and continued with that career while I got married and had two children. After my children were both in school, I went back to university to complete an After-Degree in Secondary Education. I grew up travelling and vacationing with my family, and continue to love travelling and exploring other cultures around the world. My summers are mostly spent in British Columbia which is where I grew up. One day I would love to visit Peru in South America. I have had many strong female role models in my life who have inspired me to continuously keep learning and growing my potential; I hope to also inspire other young women to do the same. Feel free to ask



me sometime about these amazing women! I currently teach High School Social Studies and Business Management Courses.

#### Fun Facts (3-6)

I love to bake fancy cakes and pastries for friends and family in my spare time.

I went on a humanitarian trip with other teenagers for a month to Romania when I was in Grade 11.

I can't stand the squeakiness or feel of cotton balls.

#### Contact Information

- [adrienne.braithwaite@wrps11.ca](mailto:adrienne.braithwaite@wrps11.ca)
- 780-352-3655



#### **Teacher - Lisa Scott**

Hello! My name is Lisa Scott. This is my third year at Outreach. My courses include CTS and Special Projects. CTS courses are CALM, Job Prep 1010, HCS3000, HCS3010, General and Personal Psychology. Special Projects are 1 credit LDC courses in Loom Beading, Tipi Making, Ribbon Skirts and Moss Bags. I hope to add to the list this year.

My name is Randy Bailer and I teach English Language Arts here at the Wetaskiwin Outreach. I was a graduate of WCHS before attending Taylor University College and earning an Associate of Arts Degree. From there I attended Augustana University College before completing my Education degree at the University of Alberta. I've taught for 20 years in the Wetaskiwin School District, with this year being my ninth at Wetaskiwin Outreach, making me the most veteran Outreach teacher in the district. Aside from teaching, I've always continued to write in my personal life; everything from grant proposals, to lyrics, short films and even an unpublished novel.



### **CASA Teacher - Manpreet Sandhu**

Manpreet Sandhu can be found working closely with our CASA students. The focus of the program/classroom is to support students in Grade 7-11 who have mental health needs in what is referred to as the missing middle. These individuals require additional support outside the basic counselling/mental health support every once in a while, however they are not requiring daily clinical care. The focus of the classroom is first and foremost focused on the mental health needs (learning and implementing effective strategies) of the students enrolled with academics being second. There is an application and intake process led by the CASA team to enter the program. Students attend for one semester and then transition back to their home school with support from the CASA team.







**Junior Alternative Program  
Teacher - Stu Wilson and Jessica  
Revell**

A huge shout out to Stu Wilson for covering our Junio High Alternative program for the month of September. Jessica Revell will be returning to Outreach shortly. Stay posted for more information next month.

**CASA Therapy Support - Chantelle  
Handfield**

Hi there, my name is Chantel Handfield. I am the Therapy Support Assistant in the CASA Classroom program. I support our CASA Classroom students put into practice the skills they are learning with our therapist in individual and group therapy. I also teach Social Emotional Learning in the CASA Classroom, which helps the students develop their understanding of healthy functioning and good mental health.



**CASA Mental Health Therapist -  
Jamie Franklin**

My name is Jamie and I am the mental health therapist for CASA Classroom. I provide therapy for the students once weekly, and group therapy every Wednesday. I finished my Bachelor of Psychology through University of Alberta, and my Masters with Yorkville. I am currently working towards registering as a psychologist.

# Happenings at Outreach



September has been a busy one. We spent the month welcoming new students and meeting with students from last year to organize their courses for this year.

We welcomed Stella our new therapy dog to the building. She has been visiting students, going for walk with them and now getting involved in other programs in the building such as CASA and Junior Alternative Program.

September 27th, we Acknowledged the National Day of Truth and Reconciliation, by wearing orange, watching videos, and stating what role we play in Reconciliation.



# Collaborative Response



## **Did you know that your child has several teams of staff members at Wetaskiwin Outreach looking out for students and their academic needs?**

At Outreach our goals are to ensure every student is successful through inclusionary practices. However, we acknowledge that this is nearly impossible a task for any one teacher alone.

Collaborative Response is a method of organizing school staff to utilize the power of a collective team to identify and respond to student needs in a purposeful, solution-focused manner, while also ensuring the ongoing building of organizational capacity throughout our team. A culture of Collaborative Response involves **three parts: collaborative structures and processes, data and evidence, and a school-wide continuum of supports.**

### **Collaborative Structures and Processes**

Outreach has implemented **collaborative structures and processes** through three teams: A school support team which is a mix of teachers, family school liaison, Indigenous support worker, principal, inclusion coach and success coach. By having a team of people who are individually focused on a specific purpose, we have been successful in establishing support for not only our students but also our staff, especially in relation to our students with intensive needs.

We utilize various sets of **data and evidence** to inform our conversations around identifying strengths and challenges, areas of instruction to target, and to provide information regarding the effectiveness of the supports being put in place for our students. Examples of some data include: work completion, attendance, diploma marks, school-based marks, and our school success story.

The phrase "**Continuum of Supports**" is another education phrase that our community may or may not be familiar with. When we talk about our continuum of supports, we are talking about the "menu" of strategies and resources we use for some, or all, of our students.

A **continuum of supports** involves four key tiers of support, with each successive layer providing additional support that a student may need to be successful. It's important to note that the tiers always refer to the level of supports provided, and never the students. As our staff respond to their students' needs, our students may flow between tiers of support, or the "menu" of options available to our students. This menu includes everything from universal classroom instruction received by all students to individualized supports for complex student needs involving outside school personnel.

For more information on Collaborative Response reach out to Wetaskiwin Outreach.

# Check Us Out...



Learn more about us by going to ....

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Website [cbmcmurdo.ca](http://cbmcmurdo.ca)

Instagram [@wetaskiwinoutreach\\_school!](https://www.instagram.com/wetaskiwinoutreach_school/)